SING IT!

Group Members\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 

Title of Song\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sing it! is your opportunity to get creative!! With a group of no more than 4 members, you are going to write and perform (live or recorded) a parody. Your parody should include changing lyrics of a well known song to a math concept/idea. The lyrics should contain accurate details of definitions, examples, and/or ideas.

Here are a few examples from YouTube:

**Thrift Shop Parody \*Math Edition\* JJMZ**

**Never Say Never- Justin Bieber (Math Parody Music Video) [School Project]**

**Without you (My Calculator)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Originality | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people’s idea (giving them credit), but there is little evidence of original thinking. | Use other people’s ideas, but does not give them credit. |
| Attractiveness | Makes excellent use of music, props, font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of music, props, font, color, graphics, effects, etc. to enhance the presentation. | Makes use of music, props, font, color, graphics, effects, etc. but occasionally these distract from the presentation. | Use of music, props, font, color, graphics, effects, etc. often distracts from the presentation. |
| Content | Covers topics in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about eh topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors. |
| Requirements(DOUBLE PTS) | All requirements are met and exceeded. (8) | 3 requirements are met. (6) | 2 requirements were met. (4) | 1 or more requirements were not met. (2) |
| Group Rating | 3 < x < 4 | 2 < x < 3 | 1 < x < 2 |  0 < x < 1 |

Requirements

1. Topic is clearly stated in the title. There should be no guess as to what information your song entails.

2. Chorus must contain the “big idea.”

3. Lyrics must be printed out and turned in at time of presentation.

4. Must use at least 3 vocabulary words and their corresponding definitions throughout the song